

Dear Families,

The most important work your child can do at this time to support their reading is to *keep reading and thinking about books*. Many organizations are making resources available for free online. Additionally, libraries often have online collections available through their websites.

This ten day curriculum is meant to be completed with little or no support from you. However, if you are able to support your child, here is what you need to know:

- The more someone reads, the better they get at reading. Try to have your child read for 30-45 minutes every day in a book of their choosing.
- Thinking skills can be developed. The progressions that follow show how we can have more sophisticated thinking in a book. The language given is a suggestion.
- If your child asks for help, encourage them to look at their own work and look at the progression. Try saying things like,
 - “What do you notice that is different in this thinking?”
 - “What did you try?”
 - “What else could you try?”

We have a unique opportunity in this moment to teach our children how to become more independent, more self-reflective, more in control of their own learning and their own goals. These skills are as essential as any academic skill, and in times like this, even more essential. Together we will help your child grow in ways we never thought possible.

In Solidarity and Support,

Ten Day NonFiction Reading Module:

- Comprehension work:
 - Main idea, key details, text features
- Goal Setting:
 - set a personal goal and self-assess
- Materials:
 - books (from school, library, or online), planning page, progressions, post-it recording pages

Day	Learning Goal	Materials Needed
1	<p>Set a goal for your reading project.</p> <p>Look at the different comprehension skills and progressions.</p> <p>Choose two skills to work on this week.</p> <p>Study each skill. What is the difference between each step of the rubric.</p> <p>Read your book/s for ____ minutes</p>	<p>Books</p> <p>Planning Page</p> <p>Comprehension progressions</p>
2	<p>Read and jot today.</p> <p>As you read, make at least two post-its that match your comprehension goal.</p> <p>Check the progression. How did you do? Could you make it better?</p>	<p>Books</p> <p>Comprehension progressions</p>
3	<p>Reread your post-its from yesterday. Think, "How can I make today's post-its better? Make at least two post-its for each skill.</p> <p>Read and jot.</p>	<p>Books</p> <p>Comprehension progressions</p>
4	<p>Reread your post-its from yesterday. Think, "How can I make today's post-its better? Make at least two post-its for each skill.</p> <p>Read and jot.</p>	<p>Books</p> <p>Comprehension progressions</p>
5	<p>Read and Celebrate!</p> <p>Look over all your post-its? Which one shows your best thinking? Why?</p> <p>If you can, teach someone in your family about your thinking!</p>	<p>Books</p> <p>Comprehension progressions</p>

6	<p>Set a goal for your reading project.</p> <p>Look at the different comprehension skills and progressions.</p> <p>Choose one skill from last week and one new skill to work on this week.</p> <p>Study each skill. What is the difference between each step of the rubric.</p> <p>Read your book/s for ____ minutes</p>	
7	<p>Read and jot today.</p> <p>As you read, make at least two post-its that match your comprehension goal.</p> <p>Check the progression. How did you do? Could you make it better?</p>	
8	<p>Reread your post-its from yesterday. Think, "How can I make today's post-its better? Make at least two post-its for each skill.</p> <p>Read and jot.</p>	
9	<p>Reread your post-its from yesterday. Think, "How can I make today's post-its better? Make at least two post-its for each skill.</p> <p>Read and jot.</p>	
10	<p>Read and Celebrate!</p> <p>Look over all your post-its? Which one shows your best thinking? Why?</p> <p>If you can, teach someone in your family about your thinking!</p>	

Goal Setting and Reading Log

Name:			Week 1:		
Skill 1:		Skill 2:			
Log	Day 1	Day 2	Day 3	Day 4	Day 5
Start Time					
End Time					

Name:			Week 2:		
Skill 1:		Skill 2:			
Log	Day 1	Day 2	Day 3	Day 4	Day 5
Start Time					
End Time					

Reading Progressions

Thinking about Main Idea

<p>I think and jot the topic of my books.</p> <p>I can use, “My book is about...”</p>	<p>I think and jot the topic and subtopics of my books.</p> <p>I can use, “My book is mostly about...some smaller topics are...”</p>	<p>I think and jot the topic, subtopics and details I’m learning from my books.</p> <p>I can use, “My book is mostly about...some smaller topics are...and some details I’m learning are...”</p>	<p>I think and jot the topic, subtopics and details from my book thinking about the author’s point of view.</p> <p>I can use, “My book is mostly about...some smaller topics are...and some details I’m learning are...This makes the think the author believes...”</p>

Thinking about the Key Details

<p>I think and jot down what I already know about this topic before I read.</p> <p>I can use, "I already know..."</p>	<p>I think and jot down new information to help me compare it with what I already know.</p> <p>I can use, "I'm learning..."</p>	<p>I study my jots and organize them into two categories: important facts vs. interesting facts. I jot my thoughts down.</p> <p>I can use, "This supports the main idea because..." or "This doesn't support the main idea because..."</p>	<p>I think and jot down questions I have as I read and go back and reread to help me answer them.</p>

Thinking about the Text Features

<p>I think and jot down the information I am learning from the text feature.</p>	<p>If my book has a table of contents, I can skim it and jot down what I think my book will teach me.</p> <p>I can use, "This book will teach me..."</p>	<p>I think and jot down a caption (1 sentence) that could go with the picture I am seeing.</p>	<p>I think and jot down the new idea I have when I combine the information from the text with the information from the text feature.</p> <p>I can use, "The new idea I am having about this part is..."</p>

My Post-it Pages Book Title: _____

My Post-it Pages

Book Title: _____

My Post-it Pages

Book Title: _____

My Post-it Pages

Book Title: _____

Reflection Page:

My best post-it was:

Because:

Reflection Page:

My best post-it was:

Because: